

Addressing the TSOs, Dr. Sinha congratulated and welcomed the new-members to DAE family and also thanked them for competing the selection procedure and opting to join DAE. He advised TSOs that they should work for national pride, self-reliance and take pride in what they do. In carrying out work, the effect on environment should always be taken into account. He urged TSOs to work for DAE's vision and programmes. He also advised TSOs to devote 80% of their time to work which they have been assigned to do and remaining 20% time they should devote on works which involve innovation and which they always wanted to do. According to Dr. Sinha the requirements for success are curiosity, solid understanding of the subject, focused effort, hard work, and accountability. He also emphasized the role of collaborations with both national and international organizations. At the same time he cautioned that the collaborations should be established judiciously on equal terms. He wished all the TSOs a very successful professional career.

Dr. P.D. Gupta, Director, RRCAT presided over the function and delivered presidential address. Welcome address was given by Dr. P K Gupta, Chairman, Training School Committee. Dr. Arup Banerjee, Head, Training School proposed a vote of thanks.

Reported by: Arup Banerjee (banerjee@rrcat.gov.in)

N.2: CAT-I and CAT-II Stipendiary Training Programme

In order to meet the requirements of Scientific Assistants (CAT-I) and Technicians (CAT-II) of the various Research and Development Projects at RRCAT, a Stipendiary Training Programme (STP) was started few years back. The programme was started in four disciplines, i.e., Electronics & Instrumentation Engineering, Electrical Engineering, Mechanical Engineering and Physics and is successfully functioning to meet the requirements of the centre. These CAT-I and CAT-II Stipendiary Trainees are selected through a written test followed by an interview and two years training is imparted to them. The training includes six months class room teaching and eighteen months on-job training. The classroom teaching consists of one month orientation course, one month general courses common to both CAT-I and CAT-II trainees and four months specialized courses relevant to their respective disciplines. During the on-job training, the trainees are not only learning the jobs, but also assisting the team at their

respective job places with great enthusiasm. So far thirty nine (CAT-I: 20 and CAT-II: 19) trainees have successfully completed their training and are placed to various Divisions/Sections of RRCAT. Another fifty six (CAT-I: 37 and CAT-II: 19) trainees are undergoing various stages of their training.

Reported by: H S Rawat (hsrawat@rrcat.gov.in)

N.3: Seventh International Accelerator School for Linear Colliders-2012

The Seventh International Accelerator School for Linear Colliders-2012 (IASLC-2012) was organized by International Linear Collider Global Design Effort (ILC GDE), Compact Linear Collider (CLIC) and International Committee for Future Accelerators (ICFA) Beam Dynamics Panel, ILC-India Forum and hosted by Raja Ramanna Centre for Advanced Technology, Indore, India during Nov 27 – Dec 8, 2012, at Hotel Radisson Blu, Indore. This is the first time that an International Accelerator School for Linear Colliders was held in India. Hosting of the school in India has offered a unique opportunity for participation of a large number of Indian participants from various Indian accelerators laboratories.

Out of total 45 participants, 17 participants were from Indian institutions. The school curriculum was designed for two special courses namely - Accelerator Physics and RF Engineering. A highly experienced team of 17 international accelerator experts delivered lectures in the school. On November 30, 2012 the participants of School visited Indus complex and BARC Training School at RRCAT for hands-on-experiments program.



Participants attending the Seventh IASLC-2012 during Nov. 27—Dec. 8, 2012..